

Name: _____

Argumentative Paper

Task: To choose one of the three provided topics (see image below) and conduct research from reliable sources. You will then use your research findings and rhetorical skills (ethos, pathos, logos) to write a five-paragraph argumentative paper.

Essay Topic Choices

<u>Cell phones</u> Cells phones should be allowed in schools	<u>Uniforms</u> Uniforms should be required in public school	<u>Guns (Class Choice)</u> Teachers should carry firearms in school
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Requirements:

- **Format:**
 - 12-point font, Times New Roman, double-spaced
 - MLA header
 - Typed, shared via Google Docs
- **Length:**
 - Five paragraphs (introduction, three body paragraphs, conclusion)
 - 1.5+ pages
- **Content:**
 - Uses 3+ outside, reliable sources
 - Includes at least two examples/quotes per body paragraph
 - Clearly connects examples/quotes to your argument

Due Dates:

Outline	Monday, 1/27/2020
Peer Edit	Tuesday , 2/4/2020
Rough Draft	Tuesday, 2/4/2020 (Intro + Body Paragraphs)
Final Draft	2/7/2020 (tentative)

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7th Grade Argumentation Rubric

<i>Criteria</i>	<i>Exceeding Standards 10-9</i>	<i>Meeting Standards 8-7</i>	<i>Approaching Standards 6-5</i>	<i>Below Standards 4-0</i>
Focus & Structure	Maintains a clear, relevant and logical organization. Essay is organized into multiple sections that creatively and intelligently build up to support a unique and complex argument.	Maintains a clear, relevant and logical organization. Multiple sections (groups of paragraphs) work together to form an argument.	Maintains a mostly clear and logical organization. Simple paragraphs are used (rather than multiple sections).	Does not maintain a clear and logical organization. Simple paragraphs are used in disorganized manner.
Introduction	Introductory section provides a strong opening, context, and a complex and original thesis statement. The thesis includes details that preview the rest of the essay.	Introductory section provides a strong opening, context, and a thesis statement. The thesis includes details that preview the rest of the essay.	Introductory section provides a strong opening, adequate context, and a clear thesis statement.	Introductory section contains some context and an unclear thesis statement.
Evidence	Student supports their thesis statement with multiple (3+) clear and relevant examples from credible sources.	Student supports their thesis statement with multiple (3-2) clear and relevant examples from credible sources.	Student supports their thesis statement with some (2-1) clear and relevant examples from credible sources.	Student supports their thesis statements with few or zero clear and relevant examples from credible sources.
Conclusion	Provides a concluding statement that summarizes the major points, explains their significance, and builds	Provides a concluding statement that summarizes the major points, explains their significance, and builds to new ideas and insights.	Provides mostly summary and explanations but offers few new ideas and insights.	Essay provides mostly summary and offers little explanation and no new ideas and insights.
Style (Language Choice & Conventions)	Uses strong words, transitional phrases and complex sentences throughout . Grammatical conventions are followed successfully (95% accuracy)	Frequently uses strong words, transitional phrases and complex sentences. Grammatical conventions are usually followed with success (85% accuracy)	Sometimes uses strong words, transitional phrases and complex sentences. Grammatical conventions are sometimes followed (75% accuracy)	Rarely uses strong words, transitional phrases and complex sentences. Grammatical conventions are rarely followed (65% accuracy)
Notes & Comments:				Total:

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