

Criteria Evaluated	4 Points - Clearly meets standard	3 Points - Attempts to meet standard & is fairly successful	2 Points - Makes effort to meet standard but with little success	1 Point - Does not achieve this standard
<b>Addresses the prompt</b>	Clearly addresses all parts of the writing task.	Addresses all parts of the writing task.	Addresses only parts of the writing task.	Does not achieve standard
<b>Understanding of purpose and audience</b>	Demonstrates a clear understanding of purpose and audience	Demonstrates a general understanding of purpose and audience	Demonstrates little understanding of purpose and audience	Demonstrates no understanding of purpose and audience
<b>Consistent point of view, focus, and organizational structure including effective use of transitions</b>	Maintains a consistent point of view, focus, and organizational structure, including effective use of transitions.	Maintains a mostly consistent point of view, focus, and organizational structure, including effective use of some transitions.	Maintains an inconsistent point of view, focus, and organizational structure, which may include ineffective or awkward use of some transitions.	Lacks a point of view, focus, organizational, and transitions that unify important ideas.
<b>Clearly presented central idea with relevant facts, details, explanations</b>	Includes a clearly presented central idea with relevant facts, details, and/or explanations. Uses descriptive language (i.e. sensory words, active verbs, adjectives, figurative language, etc.).	Presents a central idea with mostly relevant facts, details, and/or explanations	Suggests a central idea with limited facts, details, and or explanations.	Lacks a central idea but may contain marginally related facts, details or explanations.
<b>Sentence structure</b>	Includes a variety of sentence types.	Includes a variety of sentence types.	Includes little variety in sentence types.	Includes no sentence variety.
<b>English language conventions</b>	Contains few, if any, errors in the conventions of the English language (grammar, punctuation, capitalization, and spelling. These errors do not interfere with the reader's understanding of the writing	Contains some errors in the conventions of the English language, but they do not interfere with the reader's understanding of the writing.	Contains several errors in the conventions of the English language that may interfere with the reader's understanding of the writing.	Contains serious errors in the conventions of the English language that do interfere with the reader's understanding of the writing.
<b>Narrative Writing - Plot line</b>	Provides a thoroughly developed plot line, including major and minor characters and a definite setting.	Provides an adequately developed plot line, including major and minor characters and a definite setting.	Provides a minimally developed plot line, including characters and a setting.	Lacks a developed plot line.
<b>Strategies</b>	Includes appropriate strategies: dialogue, suspense, narrative action.	Includes appropriate strategies: dialogue, suspense, narrative action.	Minimal attempts to use strategies.	Fails to use strategies.